

Welcome to Kindergarten 1!

Parent-Teacher Information Evening

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August 21, 2013



Meet the Teachers

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Ms. Alison



Ms. Karla



Mrs. Mano



Ms. Radhika



Julia Alden - ES Principal



Jan Wiggins - PYP Coordinator



Susan Grant - ES Librarian



Stacey Douglas - ES Music



Nathan Horne - ES Physical Education



Caz Regan - ES Visual Arts



Linda Du - ES Mandarin



Colin Gallagher - Technology Integrator



Marilu Burden - ES Literacy Coordinator

Routines, Expectations & Communication

Email: kbedggood@iss.edu.sg

Blog: k1kb.weebly.com

Green bags: communication books & paper correspondence

“Welcome to Kindergarten” Information Package:

- 7:30-7:55 AM arrival and 2:25 PM pick-up
 - Daily & weekly schedules
 - Behaviour expectations
 - Supporting your child at home
 - Curriculum Information

The image shows the front cover of a booklet titled "Welcome to Kindergarten". The title is at the top in large purple letters, with "Welcome to" above "Kindergarten". To the left of the title is the blue International Baccalaureate (IB) logo. To the right is the school's crest featuring a globe and two figures. Below the title, a green banner reads "A guide to helping you and your little one be prepared for the start of Kindergarten!". The center of the page has a decorative border made of small black dots. On the left, there's a section for "Dear families," followed by several paragraphs of text. On the right, there's a "Contents" box with a list of chapters and their page numbers. At the bottom, there are colorful illustrations of children holding hands and a signature in the bottom right corner.

A Holistic Look at Development

PSPE - Personal, Social & Physical Education

Year-long assessment of development

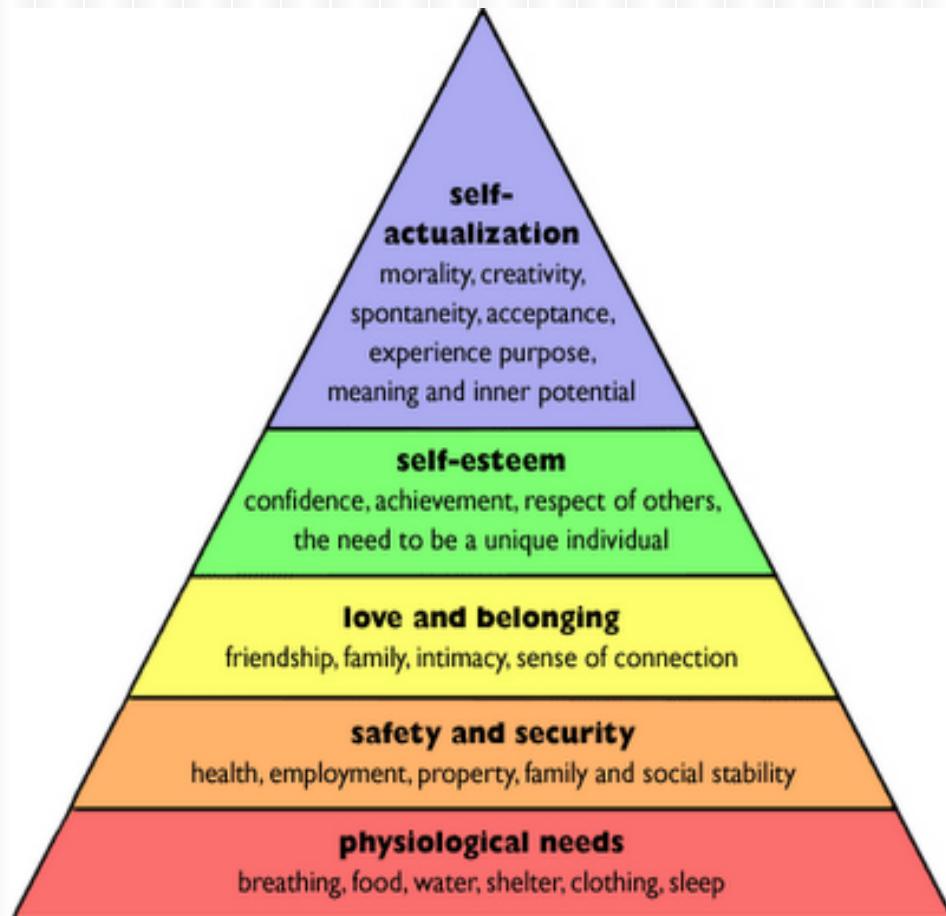
An integrated curriculum:

- Literacy
- Mathematics
- Science
- Social Studies

Learner Profile & Attitudes

Play & Inquiry

Free choice & Open Centres



Maslow's Hierarchy of Needs

Programme of Inquiry



Who We Are	How the World Works	How We Organize Ourselves	How We Express Ourselves
<p>Central Idea: Who we are is shaped by the people around us.</p> <p>Lines of Inquiry: (1) Ourselves as part of a bigger world; (2) The role of family and friends; (3) How friends are made and kept</p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Learner Profile: open-minded, caring, balanced, principled</p>	<p>Central Idea: Light is all around us and behaves in different ways.</p> <p>Lines of Inquiry: (1) Types of light; (2) Properties of light; (3) How light can be changed</p> <p>Key Concepts: Form, Function, Change</p> <p>Learner Profile: thinker, knowledgeable, inquirer</p>	<p>Central Idea: We move in different ways and for different purposes.</p> <p>Lines of Inquiry: (1) Ways we move from place to place; (2) Reasons that we move; (3) The importance of movement in our lives</p> <p>Key Concepts: Form, Function Connection</p> <p>Learner Profile: knowledgeable, reflective</p>	<p>Central Idea: People share stories in many ways.</p> <p>Lines of Inquiry: (1) Different ways of telling stories; (2) How stories influence us; (3) The difference between real and imaginary</p> <p>Key Concepts: Perspective, Reflection</p> <p>Learner Profile: communicator, risk-taker</p>

Literacy: Oral & Visual

Oral Language (Listening & Speaking)

- Morning & afternoon meetings
- Songs & rhymes
- Show & tell (formal & informal)
- Discussions
- “What makes you say that?” - justifying thinking and elaborating on communication



Visual Language (Viewing & Presenting)

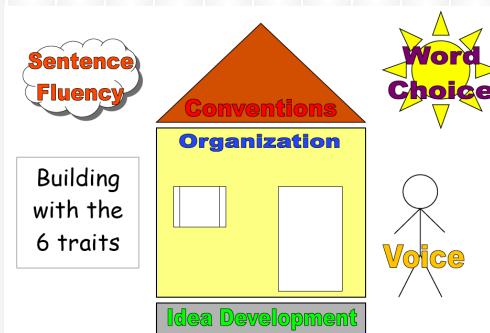
- Publishing apps
- Show & tell (formal & informal)
- Videos, pictures & illustrations
- Artistic representations



Literacy: Written Language

6 Traits of Writing: Develops the writing process and builds the foundation for independent writing.

- Ideas *
- Organization *
- Voice
- Word Choice
- Conventions
- Sentence Fluency



First Steps: Tracks students through phases, which identify reading behaviours. We plan activities that target readers at their developmental levels.

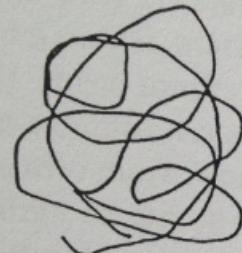
Encouraging Independence:

- Writing centre & materials
- Pretend & Memorized Reading



Emergent Writing

Random Marks

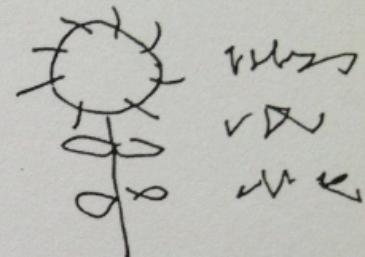


Representational Drawing



"This is my sister."

Drawing Distinct from Writing



wss
vDw
wLw

"A flower for my Mom."

Mock Linear or Letter Like

alleben
olftbosoilhz

"A note for Daddy."

Symbol Salad

as294s

"Macaroni"

Partial Phonetic

K
BB
ILU

"cat"

"baby"

"I love you"

Mathematics

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An inquiry, play-based, problem-solving approach that values learners acquiring mathematical understanding by constructing their own meaning through ever-increasing levels of abstraction, starting with exploring their own personal experiences.



Strands:

- **Data Handling:** Sorting and Pictographs
- **Measurement:** Length weight, capacity and the continuity of time
- **Shape & Space:** 2D and 3D shapes
- **Pattern & Function:** creating & extending simple patterns
- **Number:** number recognition, composition, comparison & one-to-one correspondence

Integrated Technology

- Technology as a tool for integrated learning, collaboration, and expression
- Basic skills: responsible use, switching on and off, hand and finger fine motor and coordination work to navigate screens and devices and perform functions
- In the classroom: Apple Mac & Ipads
- Lab sessions



More on the Curriculum

iss.edu.sg

Academics → IB World School →
IB Primary Years Programme → PYP Resources

- Math Curriculum
- Literacy Curriculum
- Homework Policy
- Programme of Inquiry

Username: parents

Password: issparents

Your Involvement

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Follow our Learning!
k1kb.weebly.com

Keep in Touch

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Blue Communication Book

Class Representative

Email me

UN Day & PTA

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Questions . . .

